

# THE KETTERING EDUCATION FOUNDATION GRANT PROGRAM

APPLICATIONS MUST BE E-MAILED ON OR BEFORE **May 14, 2007** FOR **2007-08** SCHOOL YEAR.

Use only the space provided, **PROPOSAL MUST BE SUBMITTED ON THIS FORM TO BE CONSIDERED.**

(Be sure to keep a copy for your file.) Application information will not be returned. All material becomes the property of the KEF.

PROJECT TITLE: Getting Guys to Read AMOUNT REQUESTED: \$1,000. (\$1,000 Maximum New Grant) (\$500 Renewal Grant) <input checked="" type="checkbox"/> NEW GRANT <input type="checkbox"/> RENEWAL
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**A. PERSONAL AND PROFESSIONAL INFORMATION:**

Name (Teacher 1):Melissa Gallagher  
 Name (Teacher 2):Linda Evans  
 Home Address: 1529 Kathy Marie Court  
 City, Zip: Beavercreek OH 45385  
 School: Orchard Park  
 Principal: Dave Timpone  
 School Address: 600 E. Dorothy Lane  
 City, ZipKettering OH 45419  
 Tel: (School) 499-1910      (Home)427-2509  
 Grades and Subject You Teach: 4<sup>th</sup> Grade; all subjects

**MAIN SUBJECT AREA**

- |  |   |
|--|---|
| <input type="checkbox"/> Art                         | <input type="checkbox"/> Math             |
| <input type="checkbox"/> Career / Industrial Art     | <input type="checkbox"/> Music            |
| <input type="checkbox"/> Computer Science            | <input type="checkbox"/> Phys. Ed.        |
| <input type="checkbox"/> Handicapped / Learning Dis. | <input type="checkbox"/> Science          |
| <input checked="" type="checkbox"/> Language Arts    | <input type="checkbox"/> Social Studies   |
| <input type="checkbox"/> Health / Nutrition          | <input type="checkbox"/> Special Category |

**B: PROJECT DESCRIPTION**

State as specifically as possible a description of your project; its purpose (need, goals, objectives), where, when, and under what conditions activities will take place.

Selling books to boys is the toughest sale we have to make as teachers. Getting guys to read is such a challenge for many reasons. Our libraries are filled with nice, sweet stories and female heroines. Most teachers and librarians are female, so guys see reading as a female activity. Boys want books with action, humor, and guys as main characters. They want to read about how things work, how to do things, and gross stuff.

Children’s author Jon Scieszka has started a non-profit literacy initiative called Guys Read, because too many boys struggle with reading. The U.S. Department of Education reading test scores for the last thirty years show boys scoring lower than girls in every age group, every year. We would like to start our own “chapter” of Guys Read at Orchard Park. In addition to our male students, this project would also benefit our female students, because girls like action, adventure, and gross stuff, too.

Our project would provide books and magazines that appeal to boys. In addition, each month we will invite male guest readers (local sports and news personalities as well as fathers, uncles, grandfathers, etc.) to our classrooms to read to our students, talk about their favorite books, and tell how they use reading in their professions.

We will feature guy-friendly reading materials in teacher book talks and displays on Guys Read shelves. Also, we will involve the students in our classes in the selection of new books and magazine subscriptions. We would encourage our students to visit Jon Scieszka’s website, Guys Read, to exchange titles and thoughts about books with other readers their age.

In the fall we will survey our students to learn how they see themselves as readers, how they feel about reading, and what reading materials they would like to have in our classrooms. In the spring we would give another survey to determine the impact of our Getting Guys to Read project.

Our activities will include the following: presenting monthly book talks (teacher and guest readers), meeting with lower grade book buddies to share reading as a positive experience, taking a field trip to local bookstore to shop for books, setting a grade level challenge to read a certain number of books by the end of the year (twenty per child), recognizing reading with small rewards, and throwing an end of the year reading celebration.

Please see Kettering Education Foundation Grant Brochure for program guidelines.

## C: RESULTS

What specific results will this project have for students? How will you measure these results?

Our project will benefit students by improving their reading comprehension and fluency, as well as increasing their interest in reading so they will become life-long readers by choice.

We will monitor our students' progress in a variety of ways. At the beginning and end of the project (August 2007-March 2008), we will conduct reading interest inventories of the students based on models by Fountas and Pinnell. These inventories will aid us in determining a student's level of interest in reading and the types of material they prefer to read. The use of self-selected reading at an instructional level will be implemented after the initial completion of the inventory. The final inventory should show an increased level of interest in reading.

Additionally, we will conduct running records on our students at the beginning and end of this project. This data will help us determine the needs of each student and guide us in successfully conferencing with individuals on their independent reading. Other indicators of the results of the project will be use of reading logs, teacher observation of reading habits, and the volume of material read.

## D: BUDGET

Item	Amount
Reading Rewards	\$ 25.00
Magazine Subscriptions	\$ 150.00
Paperback Books	\$ 425.00
Hardcover Books	\$ 400.00
	\$
	\$
	\$
	\$
	\$
<b>TOTAL (not to exceed \$1,000)</b>	<b>\$ 1,000.00</b>

Describe additional materials, labor, or dollars which will be devoted to this project (e.g. donations, volunteer labor, other grants, school funds):

Item	Provided By	Estimated Value
Workshop Attendance	Orchard Park PTO	\$ 375.00
Time for Kids Magazine	Orchard Park PTO	\$ 265.00
Reading Celebration Prizes and Food	L. Evans, M. Gallagher, and Parents	\$ 75.00
Additional Books	Classroom Read-A-Thon Funds	\$ 400.00
		\$

Submit application by E-Mail to: [matt.wahrhaftig@ketteringschools.org](mailto:matt.wahrhaftig@ketteringschools.org)

**APPLICATIONS MUST BE E-MAILED ON OR BEFORE May 14, 2007**

## E: CERTIFICATION

By affording my signature, I certify that following:

1. All information contained herein is true and correct.
2. We have reviewed this proposal.
3. The beginning date of this activity is August 2007 and the ending date is March 2008. If the grant is awarded, I will submit an interim report on the form provided. I will submit a summary report, accounting for all expenditures, no later than the last day of the school year during which the project is implemented. I will reimburse any unspent funds to the Kettering Education Foundation.
4. I grant to the KEF the right to use this proposal and the results of this project, if funded, for public information purposes to help other educators or publicize the foundation and their activities.
5. I accept the decision of the Grants Committee.

6. I will submit to the KEF finished project description, letters of thanks, and photo documentation of finished project. I will submit this required information on or before March 1, of the following year.

Date: May 1, 2007 Signature: Melissa Gallagher and Linda Evans (Typed name will suffice as signature)

This submittal will be automatically forwarded to your principal for final approval.