

THE KETTERING EDUCATION FOUNDATION GRANT PROGRAM

APPLICATIONS MUST BE E-MAILED ON OR BEFORE **May 14, 2007** FOR **2007-08** SCHOOL YEAR.

Use only the space provided, **PROPOSAL MUST BE SUBMITTED ON THIS FORM TO BE CONSIDERED.**

(Be sure to keep a copy for your file.) Application information will not be returned. All material becomes the property of the KEF.

PROJECT TITLE: School to Home with Books
AMOUNT REQUESTED: \$1000 (\$1,000 Maximum New Grant) (\$500 Renewal Grant)
<input checked="" type="checkbox"/> NEW GRANT <input type="checkbox"/> RENEWAL

A. PERSONAL AND PROFESSIONAL INFORMATION:

Name (Teacher 1): Amanda Hawker
 Name (Teacher 2): n/a
 Home Address: 3007 Vale Drive
 City, Zip: Kettering, 45420
 School: Greenmont Elementary
 Principal: Mr. Tim Johnson
 School Address: 1 E. Wren Circle
 City, Zip: Kettering, 45420
 Tel: (School) 499-1850 (Home) 643-9051
 Grades and Subject You Teach: Kindergarten

MAIN SUBJECT AREA

- | | |
|--|---|
| <input type="checkbox"/> Art | <input type="checkbox"/> Math |
| <input type="checkbox"/> Career / Industrial Art | <input type="checkbox"/> Music |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Phys. Ed. |
| <input type="checkbox"/> Handicapped / Learning Dis. | <input type="checkbox"/> Science |
| <input checked="" type="checkbox"/> Language Arts | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Health / Nutrition | <input type="checkbox"/> Special Category |

B: PROJECT DESCRIPTION

State as specifically as possible a description of your project; its purpose (need, goals, objectives), where, when, and under what conditions activities will take place.

School to Home with Books will allow Kindergarten students the opportunity to take home a quality leveled book each week to practice literacy skills learned in school. The skills will include the foundations needed for reading such as: concepts of print, phonemic awareness, word recognition, comprehension questions, as well as the skills from the DIBELS Assessment (letter naming, initial sounds, phoneme segmentation, and nonsense words). Kindergarten students especially need the extra reinforcement at home to meet the high goals set for them at the beginning of the year and to achieve the success needed for First Grade readiness. Encouraging parents to be involved in their child's education in the early years will benefit the students throughout the Kindergarten year and beyond. Parental involvement will create an enthusiasm within students, motivation to read, and an extra opportunity to read, all in turn creating better readers.

The main goals of the project are to improve students' fluency and comprehension skills, increase students' knowledge of high-frequency words, and improve DIBELS scores. By the end of the school year, students will be able to:

- 1) Advance at least two levels on the DRA scale.
- 2) Answer comprehension questions during assessment with 80% accuracy.
- 3) Name 85% of the high-frequency words consistently.
- 4) All students will show gains on the DIBELS Screening
 - a) 85% of students will achieve Benchmark status.
 - b) The remaining 15% of students will achieve Strategic status.
 - c) Zero students will be at Intensive status, needing substantial intervention.

Throughout the project, students will select a book according to their interests and reading level, as determined through the Developmental Reading Assessment (DRA), on each Monday. The student would read the book to a family member, complete a suggested activity enclosed with the book in a bag, log the title of the book on a reading log, and then return the book and activity by the following Friday. This process would continue through the year and students would be able to choose from a different level as determined by the DRA and classroom observations. Activities with each book may include a high frequency word activity, journal, manipulative activity, or DIBELS skill practice. Students will be assessed quarterly using the DRA to determine growth in their reading ability and to determine the level of books they will be choosing from to read independently at home.

The books will be kept separate from the classroom library, to be used solely for the School to Home with Books project. Each book will be kept in a Ziploc bag along with the supplies for the follow up activity, directions, and suggestions for enrichment literacy activities. Each book will be tracked using a library card and pocket chart system, allowing students to gain responsibility in "checking out" their own books as the year progresses. Students will keep reading logs of the books they read to their families which

will be collected by the classroom teacher monthly to record student progress and parental participation. Strides will be made to have each child completing their reading and activity weekly by a family member. If with great encouragement this does not take place, students will have an opportunity during arrival or center work to work individually with a classroom volunteer. Therefore, 100% of students will complete the project weekly, providing them with the benefit of improved reading ability and confidence.

Please see Kettering Education Foundation Grant Brochure for program guidelines.

C: RESULTS

What specific results will this project have for students? How will you measure these results?

By the end of the school year, students will be able to:

- 1) Advance at least two levels on the DRA scale.
- 2) Answer DRA comprehension questions with 80% accuracy.
- 3) Name 85% of the high-frequency words consistently.
- 4) All students will demonstrate gains on the DIBELS Assessment
 - a) 85% of students will achieve Benchmark status.
 - b) The remaining 15% of students will achieve Strategic status.
 - c) Zero students will be at Intensive status, needing substantial intervention.

Results will be measured using the Developmental Reading Assessment, quarterly progress monitoring of high-frequency words, and the DIBELS Screening given three times a year (usually in September, January, and April).

D: BUDGET

Item	Amount
DRA Level A Emergent Stage (63 titles)	\$241.50
DRA Level 1 Emergent Stage (23 titles)	\$86.50
DRA Level 2 Emergent Stage (53 titles)	\$200.50
DRA Level 3 Early Stage (100 single titles)	\$382.95
Check It Out! Book Pocket Chart System	\$29.95
	\$
	\$
	\$
	\$
TOTAL (not to exceed \$1,000)	\$941.40

Describe additional materials, labor, or dollars which will be devoted to this project (e.g. donations, volunteer labor, other grants, school funds):

Item	Provided By	Estimated Value
Ziploc bags	Kindergarten families	\$20.00 (donated)
Organizational baskets for books	Amanda Hawker	\$30.00
Two pack of copy paper	Greenmont Elementary/A. Hawker	\$8.00
Manipulatives/Activities	A. Hawker	\$50.00
		\$

Submit application by E-Mail to: matt.wahrhaftig@ketteringschools.org

APPLICATIONS MUST BE E-MAILED ON OR BEFORE May 14, 2007

E: CERTIFICATION

By affording my signature, I certify that following:

1. All information contained herein is true and correct.

2. We have reviewed this proposal.
3. The beginning date of this activity is 9/4/2007 and the ending date is 6/6/2008. If the grant is awarded, I will submit an interim report on the form provided. I will submit a summary report, accounting for all expenditures, no later than the last day of the school year during which the project is implemented. I will reimburse any unspent funds to the Kettering Education Foundation.
4. I grant to the KEF the right to use this proposal and the results of this project, if funded, for public information purposes to help other educators or publicize the foundation and their activities.
5. I accept the decision of the Grants Committee.
6. I will submit to the KEF finished project description, letters of thanks, and photo documentation of finished project. I will submit this required information on or before March 1, of the following year.

Date: 5/14/2007 Signature: Mrs. Amanda Hawker (Typed name will suffice as signature)

This submittal will be automatically forwarded to your principal for final approval.