

THE KETTERING EDUCATION FOUNDATION GRANT PROGRAM

APPLICATIONS MUST BE E-MAILED ON OR BEFORE **May 14, 2007** FOR **2007-08** SCHOOL YEAR.

Use only the space provided, **PROPOSAL MUST BE SUBMITTED ON THIS FORM TO BE CONSIDERED.**

(Be sure to keep a copy for your file.) Application information will not be returned. All material becomes the property of the KEF.

PROJECT TITLE: Snapshot in Learning
AMOUNT REQUESTED: \$589.69 (\$1,000 Maximum New Grant) (\$500 Renewal Grant)
<input checked="" type="checkbox"/> NEW GRANT <input type="checkbox"/> RENEWAL

A. PERSONAL AND PROFESSIONAL INFORMATION:

Name (Teacher 1): Angie Homan
 Name (Teacher 2):
 Home Address: 2212 Culver Ave.
 City, Zip: Kettering, 45420
 School: John F. Kennedy Elementary
 Principal: George Caras
 School Address: 5030 Polen Dr.
 City, Zip: Kettering, 45440
 Tel: (School) 499-1830 (Home) 252-6928
 Grades and Subject You Teach: Kindergarten – all subjects

MAIN SUBJECT AREA

- | | |
|--|--|
| <input type="checkbox"/> Art | <input type="checkbox"/> Math |
| <input type="checkbox"/> Career / Industrial Art | <input type="checkbox"/> Music |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Phys. Ed. |
| <input type="checkbox"/> Handicapped / Learning Dis. | <input type="checkbox"/> Science |
| <input type="checkbox"/> Language Arts | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Health / Nutrition | <input checked="" type="checkbox"/> Special Category
Kindergarten |

B: PROJECT DESCRIPTION

State as specifically as possible a description of your project; its purpose (need, goals, objectives), where, when, and under what conditions activities will take place.

I teach kindergarten at John F. Kennedy Elementary. My teaching this past year has been enhanced by a Smartboard. My students have been able to follow and interact with most lessons. My students' skills with technology have also become stronger with the Smartboard. While most of my lessons have been carried out with the Smartboard, I would like to expand my use of technology. Without the ability to display worksheets, stories, etc., I am losing the element of visual learning. A document camera would be a great addition to my teaching and the Smartboard setup.

"A document camera is a special video camera designed to display documents and 3-D objects onto a plasma screen, television, projector and display onto an interactive whiteboard. It is call a 'document camera' as you can place documents such as A4 printed handouts, papers, magazines or maps underneath them, so that they are displayed on screen. Overhead projectors do a similar job, but you have to print or photocopy onto acetate (clear plastic) sheets first. Document cameras can also display small objects such as insects, flowers, leaves, coins and watches, which overhead projectors cannot do." (Definition from http://www.wedgewood-group.com/document_cameras_and_visualisers.htm)

The document camera would be used in the following ways for all subject areas:

- *to display worksheets for the students to complete using the Smartboard;
- *for the students to do the worksheets together with the teacher;
- *for the students to understand the directions of the worksheet to complete on their own at their seats.
- *to display 3-D objects and photographs
- *to zoom in and investigate objects, pictures, and nature

The document camera would be used for reading stories and discussion of stories. For example, the story Peter Rabbit is a small book (in size) and it is difficult for the students to see the pictures. Using the document camera, I would be able to display the book for all students to see the colored pictures and to read along. An example for a story discussion is If You Give A Mouse A Cookie. I would be able to show how this story is a circle story.

The document camera can also be used to display students' work. After writing in their journal, I can put a student's journal under the document camera and the student could read his/her story to the class. At this time we could comment and praise their writing and picture.

Other areas of the curriculum that would be enhanced are:

- math: moving manipulatives to match what the students are doing;
- science: an up close look at animals, plants, etc.;
- show and tell: small items for all students to see at once;
- social studies: coins, pictures, or other history information.

There are many more ways that the document camera would be used and I am excited to find those ways!

Please see Kettering Education Foundation Grant Brochure for program guidelines.

C: RESULTS

What specific results will this project have for students? How will you measure these results?

Observations, notes by the teacher, student interaction and assessments of student learning will be used to measure the results of using the document camera in the classroom.

D: BUDGET

Item	Amount
AVE AVEVISION 300P Document Camera	\$589.69
	\$
	\$
	\$
	\$
	\$
	\$
	\$
TOTAL (not to exceed \$1,000)	\$589.69

Describe additional materials, labor, or dollars which will be devoted to this project (e.g. donations, volunteer labor, other grants, school funds):

Item	Provided By	Estimated Value
Installation and training	Matthew Eyerly from Troxell	\$0.00
		\$
		\$
		\$
		\$

Submit application by E-Mail to: matt.wahrhaftig@ketteringschools.org

APPLICATIONS MUST BE E-MAILED ON OR BEFORE May 14, 2007

E: CERTIFICATION

By affording my signature, I certify that following:

1. All information contained herein is true and correct.
2. We have reviewed this proposal.
3. The beginning date of this activity is August 28, 2007 and the ending date is June 6, 2008. If the grant is awarded, I will submit an interim report on the form provided. I will submit a summary report, accounting for all expenditures, no later than the last day of the school year during which the project is implemented. I will reimburse any unspent funds to the Kettering Education Foundation.
4. I grant to the KEF the right to use this proposal and the results of this project, if funded, for public information purposes to help other educators or publicize the foundation and their activities.
5. I accept the decision of the Grants Committee.
6. I will submit to the KEF finished project description, letters of thanks, and photo documentation of finished project. I will submit this required information on or before March 1, of the following year.

Date: May 1, 2007 Signature: Angela M. Homan (Typed name will suffice as signature)

This submittal will be automatically forwarded to your principal for final approval.